

The Galloway School

Fifth Grade - Quarter 2

2017-2018

Fall into the 2nd nine weeks. We will be working on the following skills in our classroom. Your child will continue to grow as an organized reader and writer. He/She will identify characteristics of many genres, including myths, legends, and epics. Your child will also critique texts in terms of believability and authenticity. In addition, your child will talk analytically about the different aspects of writer's craft.

English Language Arts

Writing

The learner will....

- Write a research paper
- Cite sources using correct format
- Identify multiple points of view to correlate with writing
- Write sentences correctly using regular and irregular verbs

Reading Comprehension

The learner will....

- Identify main ideas that are implied
- Solve difficult vocabulary using knowledge of Greek and Latin roots and suffixes
- Read scientific and technical texts like an expert

Expected reading level by the end of the quarter: *Level U*

Math

The learner will....

- Add and subtract fractions and mixed numbers with uncommon denominators
- Multiply improper fractions
- Multiply and divide whole numbers and fractions
- Identify prime and composite numbers
- Solve equations with unknown quantities
- Simplify equations
- Use letters as numbers in algebraic equations
- Simplify algebraic expressions
- Write and evaluate algebraic expressions

Science

The learner will....

- Demonstrate the flow of electricity in circuits
- Identify and describe sources of thermal energy
- Explain the cause of static electricity
- Understand light travel and its interaction with objects
- Identify uses of sound energy such as sonar

Social Studies

The learner will....

- Explain the purposes for colonization in the United States
- Describe the accomplishments from colonists such as William Bradford and Anne Hutchinson
- Analyze the causes and effects historic events prior to the American Revolution
- Identify the Founding Fathers and Patriot heroes from the Revolutionary Period