

# The Galloway School

## Fourth Grade - Quarter 1

2017-2018

*Welcome to 4<sup>th</sup> grade! We will be working on the following skills in our classroom. Your child will continue to blossom as a reader. He/She will add diversity to his/her range of genres including photo essays and news articles. Your child will use background knowledge of nonfiction text features to process texts with longer descriptive words and content specific vocabulary.*

### English Language Arts

#### Writing

##### The learner will....

- Write an imaginative piece that shows a plot with a climax
- Plan with a story arc
- Develop believable characters
- Write a letter with language crafted for a specific audience and purpose
- Combine sentences to form compound sentences with coordinating conjunctions
- Identify and write complex sentences with subordinating conjunctions

#### Reading Comprehension

##### The learner will....

- Summarize and explain the theme of a fiction story
- Use a story arc to notice details about characters
- Identify complications in characters
- Locating evidence in the text

Expected reading level by the end of the quarter: *Level Q/R*

### Math

##### The learner will....

- Compose and decompose numbers to one billion
- Identify place value of a number one billion
- Compare and order numbers to one billion
- Identify decimals to the Hundredths place
- Solve multi step addition and subtraction problems including numbers with decimals
- Solve multi step multiplication and division problems
- Multiply up to four-digits by two-digits
- Divide up to four-digits by two-digits

## Science

### The learner will....

- Explain how physical properties can be used to identify matter
- Measure, compare and contrast physical properties of matter
- Observe, predict and record changes in states of matter caused by heating and cooling
- Calculate volume of objects using the displacement method

## Social Studies

### The learner will....

- Identify important customs, symbols, and celebrations of Texas, such as The Alamo and The San Jacinto Monument
- Understand the importance of active individual participation in the democratic process
- Identify and describe geographic regions of Texas
- Identify and describe the Native American groups of Texas