

The Galloway School

Kindergarten - Quarter 1

2017-2018

Welcome to Kindergarten. During the 1st nine weeks, we will be working on the following skills in our classroom. Your child will become an independent reader by understanding the relationship between letters and sounds. He/She will be able to recognize some sight words, use pictures to make meaning, and match each spoken word with a written word.

English Language Arts

Word Study (Phonics)

The learner will....

- Write personal name legibly
- Recognize classmates' names
- Identify letter names and sounds
- Decode CVC words
- Recognize rhyming and nonrhyming words
- Identify at least 25 sight words

Activity: Use flashcards to practice sight words, letter names and sounds.

Writing

The learner will....

- Form upper and lower case letters legibly
- Write beginning sounds of words
- Tell and draw pictures to tell a story

Activity: Engage in hands-on activities using shaving cream, markers or sand to practice forming upper case and lower case letters.

Reading Comprehension

The learner will....

- Make text-to-self connections
- Learn about different genres: fiction and nonfiction
- Read the pictures to tell a story
- Identify characters from a read aloud story

Activity: Read aloud to your child every night making sure to pause and ask questions to check for understanding.

Expected reading level by the end of the quarter: *Level A*

Math

The learner will....

- Recognize a group of objects up to 10 without counting
- Count numbers 1-32 using one to one correspondence
- Read and Write number to 32
- Recite number to 100

Activity: Have the student count objects up to 32 by touching and moving each object as he or she counts.

Science

The learner will....

- Identify the five senses
- Identify properties and patterns of objects

Activity: Have your student identify and describe properties of objects (color, texture, size, shape, weight and patterns)

Social Studies

The learner will....

- Identify rules in home and school
- Describe different communities (school, home, world)

Activity: Have your student make a list of rules from home and school. Compare the two lists.