

The Galloway School

Kindergarten - Quarter 3

2017-2018

Fly into the 3rd nine weeks with us. We will be working on the following skills in our classroom. Your child will continue to grow into a more excited reader. He/She will be able to solve easy two-syllable words, use a wide range of punctuation and dialogue, process more complex language patterns, and monitor reading using pictures and words.

English Language Arts

Word Study (Phonics)

The learner will....

- Isolate beginning, middle and ending sounds in words
- Identify 100 sight words
- Make, read and write words from word families such as -at, -an, -et, -en
- Blend sounds to form one syllable words

Activity: Use magnetic letters to practice making word family words.

Writing

The learner will....

- Write beginning, middle and ending sounds in words
- Tell and write a How-To story
- Illustrate and label a story

Activity: Have your student orally tell you the steps to brushing their teeth, making their bed, cooking a cake, etc.

Reading Comprehension

The learner will....

- Answer questions about a story using the book to provide evidence
- Make connections text to text and text to world
- Identify the problem and solution in the story

Activity: Read aloud to your child every night making sure to pause and ask questions to check for understanding.

Expected reading level by the end of the quarter: *Level D*

Math

The learner will....

- Construct and read a graph (bar, pictograph and pie graph)
- Solve addition and subtraction word problems up to 10 using real objects, concrete objects and drawings
- Read and write numbers to 50
- Recognize numerical symbols to 100
- Skip count by 5's

Activity: Find various items in the home and have your student tell which is longer or shorter, heavier or lighter.

Science

The learner will....

- Observe the weather and seasonal patterns
- Understand the difference between day and night
- Identify natural resources

Activity: Observe and discuss objects in the sky during the daytime and nighttime.

Social Studies

The learner will....

- Identify workers in the community
- Distinguish between wants and needs
- Identify landforms and bodies of water
- Construct map of classroom

Activity: Discuss the different community workers you see around town and how they make an impact.