

The Galloway School

Kindergarten - Quarter 4

2017-2018

Sail into the 4th nine weeks with us. We will be working on the following skills in our classroom. Your child will continue to grow into a more responsive reader. He/She will be able to read with appropriate phrasing and stress, easily solve words with regular language patterns, and solve some irregular words. In addition, he/she will be able to follow a simple plot, and explore new content in nonfiction texts.

English Language Arts

Word Study (Phonics)

The learner will....

- Decode CCVC (consonant-consonant-vowel-consonant) words like chin
- Use word parts, pictures, and meaning to solve words
- Make, read and write words from word families such as -ig, -it, -op, -ot, -ug, -un
- Blend sounds to form one syllable words

Activity: Use magnetic letters to practice making word family words.

Writing

The learner will....

- Write a poem about someone or something important
- Write a persuasive piece
- Write an opinion piece

Activity: Visit your local library and check out a book or two on poetry. Read a selection of poems and have your child listen for the rhyme.

Reading Comprehension

The learner will....

- State a connection, question, new findings and feelings about a story read
- Identify the topic and several details of a nonfiction story

Activity: Read aloud to your child every night making sure to pause and ask questions to check for understanding.

Expected reading level by the end of the quarter: *Level E/F*

Math

The learner will....

- Compose and decompose numbers up to 10
- Identify coins and values
- Tell time to the hour
- Compare two objects with common measurable attributes

Activity: Give your student a bag of coins and pull one out. Tell the name, attributes and value of the coin. Practice telling time to the hour on an analog clock.

Science

The learner will....

- Classify things as living and nonliving
- Classify animals by group
- Describe the life cycle of animals
- Identify parts of a plant

Activity: Have your student sort living and nonliving things found around your home.

Social Studies

The learner will....

- Describe and create a personal timeline
- Measure calendar time by using days, weeks, and months
- Place events in temporal order

Activity: Discuss important life events that have happened in the child's life