

The Galloway School

Second Grade - Quarter 4

2017-2018

Breeze through the 4th nine weeks with us. We will be working on the following skills in our classroom. Your child will continue to grow into a more passionate reader. He/She will be able to process complex stories with many episodes and multiple characters. In addition, he/she will be able to adjust reading rate with little problem solving. Your child will begin to prefer certain types of books, such as mysteries or historical fiction.

English Language Arts

Word Study (Phonics)

The learner will....

- Decode words with ough and augh
- Decode words using syllabication patterns such as ti-ger
- Decode words with double consonants
- Identify suffixes less, ness

Activity: Locate suffixes in books at home. Discuss how the suffix less or ness changes the meaning.

Writing

The learner will....

- Write a poem using sensory detail
- Write a persuasive piece
- Identify adverbs and apply in writing
- Identify prepositions and apply in writing

Activity: Write a poem to someone special to you. Be creative in your writing and illustrating.

Reading Comprehension

The learner will....

- Describe rhyme, rhythm, repetition, and imagery in poems
- Identify dialogue as used in plays
- Identify the character in a series
- Describe the relationship between characters in a series
- Describe how characters respond to problems in a series

Activity: Have your child read aloud every night making sure to pause and ask questions to check for understanding.

Expected reading level by the end of the quarter: *Level N/O*

Math

The learner will....

- Estimate and measure length to the nearest whole unit
- Identify mass and volume of an object
- Solve problems using length, mass, volume
- Create 2D shapes
- Classify and sort 3D solids such as triangular prism and rectangular prism
- Compose and decompose 2D shapes and 3D solids
- Understand that multiplication is repeated addition
- Understand that division is repeated subtraction
- Multiply numbers in the 0, 1, 2, 3, 4, 5, and 10 facts using objects, pictorial models, and number sentences
- Solve multiplication word problems using pictures

Activity: Engage in hands-on activities, such as using various objects or cubes, to practice building the multiplication facts. Example: Use macaroni to make 3 groups of 3 to show the number sentence 3×3 .

Science

The learner will....

- Identify the basic needs of organisms
- Give examples of ways living organisms depend on each other and the environment
- Observe, record, and compare how physical characteristics help meet basic needs
- Identify environmental factors that affect growth and behavior

Activity: Have your student name the basic needs of a pet.

Social Studies

The learner will....

- Distinguish between goods and services
- Distinguish between producers and consumers
- Understand the development of a product from natural resource to finished product

Activity: Make a list of producers and consumers in your community.