

# The Galloway School

## Third Grade - Quarter 3

2017-2018

*Spring into the 3<sup>rd</sup> nine weeks. We will be working on the following skills in our classroom. Your child will continue grow as a reader. He/She will understand complex plots and observe how characters develop and change over time. Your child will understand and take on diverse perspectives and process more complex sentence structures.*

### English Language Arts

#### Writing

##### The learner will....

- Write a persuasive piece such as editorial, petition or letter
- Research a cause and use evidence to support a persuasive piece
- Identify and use adverbs
- Identify and use prepositions, prepositional phrases and conjunctions

#### Reading Comprehension

##### The learner will....

- Paraphrase themes from different genres, such as: fables, legends, myths and stories
- Identify the topic and locate author's purpose
- Observe and understand character changes over time
- Understand how supporting characters support the main character
- Compare and contrast characters across books

Expected reading level by the end of the quarter: *Level P*

### Math

##### The learner will....

- Represent fractions with denominators of 2, 3, 4, 6, and 8 using pictorial models
- Compose and decompose fractions
- Tell time to the nearest minute and determine elapsed time
- Convert minutes to hours and hours to minutes
- Read temperature to the nearest degree
- Describe the relationship between labor and income
- Identify the costs and benefits of spending decisions

## Science

### The learner will....

- Observe, measure, record and compare day-to-day weather changes
- Identify the planets in Earth's solar system and the relation to the sun
- Investigate rapid changes

## Social Studies

### The learner will....

- Use cardinal and intermediate directions to locate places on a map, such as Austin, Texas
- Create and interpret maps of places and regions
- Use a scale to determine the distance
- Describe the effects physical and human processes have on regions