

The Galloway School

Third Grade - Quarter 4

2017-2018

Continue on with us into the 4th nine weeks. We will be working on the following skills in our classroom. Your child will continue to grow as an empowered reader. He/She will add diversity to his/her range of genres, including photo essays and news articles. Your child will use background knowledge of nonfiction text features to process texts with longer descriptive words and content specific vocabulary.

English Language Arts

Writing

The learner will....

- Write a variety of poems using sensory elements
- Identify forms of poetry such as haiku, limericks and shape
- Write a Fairytale balancing narration, description and dialogue

Reading Comprehension

The learner will....

- Summarize and discuss a topic from research
- Record research information through note taking
- Develop evidence based theories of a topic
- Identify cause and effect

Expected reading level by the end of the quarter: *Level Q/R*

Math

The learner will....

- Summarize data from frequency tables, dot plots, pictographs, bar graphs and scaled intervals
- Classify and sort 2D figures and 3D solids based on their attributes
- Identify congruent and non-congruent polygons
- Identify and compare angles
- Determine area and perimeter of figures
- Estimate and measure length, mass and volume in English and Metric systems

Science

The learner will....

- Observe and describe environments support on populations and communities in an ecosystem
- Identify and describe food chains
- Describe environmental changes
- Understand inherited traits versus learned behaviors

Social Studies

The learner will....

- Identify the purpose of the Declaration of Independence and the U.S. Constitution including the Bill of Rights
- Understand basic structures and functions of government, local, state and national levels
- Identify local, state and national government officials
- Understands the concept of free enterprise and how business operate