

JUMP START INTO FIRST GRADE

SUMMER 2018

Dear Future First Grade Parents,

Thank you for choosing The Galloway School. We can't wait to meet you and your child. We are so excited to be part of their school career. We will have fun and learn so very much in the upcoming school year. We have prepared some summer practices to keep the children's skills sharp. Please choose no more than one reading readiness and one math skill to practice each week; and please be mindful it is not necessary to complete everything listed. These are some of the hands-on activities we use in reading and math to help your child learn and to succeed. Have a fun filled and memorable summer. Please be sure to spend some time reading and practicing your math skills, but also time to just relax.

For the children,

Your First Grade Team

Summer Jump Start into First Grade

Reading Readiness:

-Distinguish between short and long vowel sounds

- Identify short and long vowel sounds in one syllable words.

Ex. What vowel sound do you hear in bit? What vowel sound do you hear in bite?

Ex. Give your child a post it note with short I and long I written on them. Have them go through the house and find items that have the short and long vowel sound as what is written on their post it note. Repeat for all vowels (a,e,i,o,u)

Ex. Have them write 2-3 words that would fit under each short and long vowel sound

⇒ Challenge: Have your child write a sentence using 1-2 words from the list of items they sorted or wrote out.

Ex. The child found a cat and a cape. They could write, Did you see the gray cat wearing the black cape?

-Identify nouns and verbs

- Identify nouns (person, place or thing)

Ex. Give your child 10 post it notes and have them walk around the house and stick a post it note on any nouns. After they've completed this, together go to each post it note and ask them "Is this a person, place or thing?" If they can say yes, then it is a noun. If not, discuss why.

- Identify verbs

Ex. Take a trip to the park. After your child has been playing for a few minutes, stop and ask them what they are doing. Point out movements they did such as running, sliding, swinging, laughing, etc. Explain these are all actions, things we can do, and we call them verbs (action verbs).

⇒ Challenge: Have your child write a short story of 3-4 sentences describing their time at the park. Remind them to use specific nouns and give energy to their story with verbs

Reading comprehension

- Read and listen to stories daily

Ex. Visit your local library and have your child pick out books they'd like to read and books they want someone to read to them.

- Before reading your book or hearing it read to you consider making predictions

-What do you think this book is going to be about?

-Looking at the cover, what do you notice? I wonder why "X" is on the cover?

- After reading to someone or being read to, answer 2-3 of the following questions:

-Who is the main character? How do you know?

-How do you think the character _____, is feeling when _____ happened? How can you tell? Please show me this in the book.

-What happened in the beginning, middle and end? Anything else you want to add?

-Were your predictions right or not quite? How so?

⇒ Challenge: Write and draw your own ending to the book.

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Math:

-Counting Numbers

- Practice counting numbers to 120 orally forward and backward.
 - Practice skip counting to 120.
Ex. Skip count by 5's and 10's
- ⇒ Challenge: Skip count orally to 120 by 2s.

-Number Recognition

- Recognize numbers 1-120
Ex. Show flashcards with numbers and have your child orally state the number
- ⇒ Challenge: Have your student say if the number stated is even or odd
- Write numbers in order 1-120 using crayons, markers, shaving cream, etc.
Ex. Write them in rows of 10 so you can see the pattern.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

⇒ Challenge: Write out a number sequence with missing numbers and have your student fill it in
(45, 46, _____, _____, 49, _____, 51, 52)

- Comparing Numbers

- Represent the comparison of 2 numbers
Ex. Have your child make 2 groups of objects with 20 or more in each group. Identify which group has more and which has less. Practice comparing groups with your hand in the shape of an alligator mouth and use words greater than $<$ and less than $>$ or equal to $=$.
- ⇒ Challenge Have your student write out the inequality they made ($23 > 18$)
- Identify things that are bigger and smaller, taller and shorter, heavier and lighter.
Ex. Have your child pick their 2 favorite toys. Then have them tell you which is bigger and which is smaller. When you are driving down the street you can do this with vehicles or houses.
 - Sort 2D shapes by attributes (number of sides, and vertices./corners)
Ex. While driving down the road ask your child What 2D shape is the yield sign? Or you can go on a shape walk around your house.
- ⇒ Challenge Have your child cut out images in a magazine that are the shapes of a circle, triangle, square, rhombus and rectangle.
- Sort 3D shapes by attributes (number of faces, edges and vertices)
Ex. Have your student look in the pantry. Ask if they can find any items that are 3D (soup can-cylinder, cereal box-rectangular prism, soda can-cylinder, ice cream cone-cone, etc.)
- ⇒ Challenge Have your child find different objects around the house (ball, party hat, dice, tissue box, cereal box, canister, candle, toilet paper or paper towel roll, etc.) have them see which objects can roll, stack or roll and stack. After experimenting have them sort them into the three categories.

