

Jump Start Into 3rd Grade

Summer 2018

Dear Future Third Grade Parents,

Thank you for choosing The Galloway School. We will have fun and learn so very much in the upcoming school year. Here are some summer practices to keep your child's skills sharp. These are suggested activities, please be mindful it is not necessary to complete everything listed. Have a fun-filled and memorable summer. Please be sure to spend some time reading and practicing your ELA skills and remember to relax too!

Summer Jump Start Into Third Grade

Writing and Grammar Practice

- Using nouns and pronouns consistently.

Practice: IXL.com The IXL web practice service provides more than 6,000 skills across math, English language arts, science, and social studies for students in grades preK-12. Type in the letter/number combo and begin!

- Identify nouns B.2
- Identify nouns - with abstract nouns B.3
- Identify common and proper nouns B.4
- Identify and correct errors with plural and possessive nouns B.11
- Identify and use prefixes and suffixes

IXL Practice:

- Determine the meanings of words with prefixes and suffixes: review N.10
- Sort words with shared prefixes and suffixes by meaning N.11
- Determine the meaning of a word with pre-, re-, or mis- N.4 — Matched "prefix"
- Use the prefixes pre-, re-, and mis- N.5 — Matched "prefix"
 - Practice lowercase and uppercase cursive alphabet
 - Practice writing a letter to a friend or family member. Remember to use the 5 parts of a letter: heading, greeting, body, closing, signature.
 - Write in a journal! Write a detailed summary of a movie you saw, a fun summer activity you did or a summary of the reading you did for the day. Remember to include important details and be specific! Use those adjectives!

Reading Comprehension and Skills Practice

- Maintain reading stamina by reading for at least 30 minutes 3-4 times a week during the summer.

Figurative Language IXL Practice:

- Determine the meanings of similes W.4
- Similes with pictures W.3

- Questions you can ask at home, focus on having your child retell the story in sequence using details and specific character names/main idea in Nonfiction.

QUESTIONS TO ASK ABOUT READING

AUTHOR'S PURPOSE

- Is the author trying to persuade, inform, or entertain the reader?
- What message does the author want the reader to know?
- Why did the author write this piece?

ASKING QUESTIONS

- What questions do you have about what you read?
- What is something that you would ask the author?
- What else would you like to know about this topic?
- What do you think was the most important part?

MONITORING YOURSELF

- What background knowledge do you have that relates to this text?
- Did you ask yourself questions as you read?
- Did you reread sections that were difficult?
- What did you do when you came to a word you didn't know?

INFERENCE

- What is a generalization you can make about the main character?
- What is something you can figure out about the story that the author didn't tell you?

SUMMARY & MAIN IDEA

- What is the main idea? What are two supporting details?
- What would be a good title for this selection?
- What happened at the climax of the story?
- Write a summary including beginning, middle, and end.

CONNECTIONS

- What does this passage remind you of?
- What is another book you have read that has something in common with this one?
- What books have you read that have a similar theme or message?
- What is something you have learned this year that relates to the story?