

Jump Start Into Second Grade

Summer 2018

Dear Future Second Grade Parents,

Thank you for choosing The Galloway School. We can't wait to meet you and your child. We are so excited to be part of his/her school career. We will have fun and learn so very much in the upcoming school year. We have prepared some summer practices to keep your child's skills sharp. Please choose no more than one reading readiness and one math skill to practice each week; and please be mindful it is not necessary to complete everything listed. These are some of the hands-on activities we use in reading and math to help your child learn and to succeed. Have a fun-filled and memorable summer. Please be sure to spend some time reading and practicing your math skills, but also time to just relax.

For the children,

Second Grade Team

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Reading Readiness:

- Distinguish between vowel sounds. Identify vowel digraphs in which 2 or more vowels make 1 sound.
Ex. Vowel digraphs such as ough as in though, ea as in seat, igh as in high, eigh as in eight, etc
What vowel sound do you hear in seat? What vowels spell that sound?
- Challenge: Give your child a post-it note. As your child reads a book, have him/her write down words with a vowel digraph. On a large piece of construction paper, create an ongoing sort of words found while reading. (Sort by vowel digraph)

Grammar:

- Identify common and proper nouns (person, place or thing)
Ex. Give your child 10 post-it notes and have him/her identify common and proper nouns from a page in his/her book of choice. Then sort into two groups, common and proper.
- Identify verbs
Ex. Have your child identify verbs while eating out or going to an event.
Ask your child to identify action verbs telling what he/she is doing or what people around them are doing.
- Challenge: Have your child write a short story of 3-4 sentences describing his/her experience. Remind your child to use specific nouns and give energy to the story by using exciting verbs.

Reading Comprehension:

- Read and listen to stories daily
Ex. Visit your local library and have your child pick out books he/she would like to read and books he/she would want someone to read to him/her.
- Before reading your book or hearing it read to you, consider making predictions.
 - What do you think this book is going to be about?
 - Looking at the cover, what do you notice? I wonder why "X" is on the cover.
- As you are reading, stop and make predictions or ask questions.
 - What do you think will happen next?
 - What words or illustrations helped you to make this prediction?
 - What questions do you hope the author answers?
- After reading to someone or being read to, answer 2-3 of the following questions:
 - Who is the main character? How do you know?
 - How do you think the main character is feeling when _____ happened? How can you tell? Please show me this in the book.
 - Were your predictions right or not quite? How so?
 - If you were the author, what would you change and why?
- Challenge: Change the problem and solution in the story. Write and draw your own version of the story.

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Math:

Counting Numbers:

- Practice counting numbers to 1200 orally forward and backward.
- Practice skip counting to 1200.
Ex. Skip count by 2's, 5's, and 10's
- Challenge: Skip count orally to 100 by 3's, 4's

Number Recognition:

- Recognize numbers 1-1200
Ex. Show flashcards with numbers and have your child orally state the number.
- Write numbers in order from 1-1200 using crayons, markers, shaving cream, etc.
Ex. Write them in rows of 5 or 10 so you can see the pattern

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

- Challenge: Write out a number sequence with missing numbers and have your child fill it in.
Ex. 145, 146, ____, ____, 149, ____, 151, 152

Comparing Numbers:

- Represent the comparison of 2 numbers using the greater than and less than symbols ($>$ $<$)
- Choose 5 number cards or write 5 numbers on index cards in order from least to greatest and greatest to least.
Ex. 48, 55, 67, 89, 103 (least to greatest)
Ex. 103, 89, 67, 55, 48 (greatest to least)
- Challenge: Have your child roll a die 3 times to create and write a 3-digit number on an index card. (Repeat 6 times for a total of 7 numbers to place in order.) Place the cards in order from least to greatest and greatest to least.

Math Facts:

- Students should recall doubles and doubles plus one math facts up to 20. ($8+8 = 16$, $8+9=17$).
- Students should also recall addition and subtraction math facts to 20.
- Challenge: Play "Race the Clock" with math facts. Round 1: Set the timer for 3 minutes and see how many facts your child can recall by showing your child 25 math facts using flash cards. Round 2: Work on increasing speed and number of problems. End of summer goal: students should be able to correctly recall 25 addition, subtraction, and mixed (addition/subtraction) in less than 2 minutes.

Geometry:

- Sort 3D shapes by attributes (number of faces, edges, and vertices).
Ex. Have your student look in the pantry. Ask if he/she can find any items that are 3D. (soup can - cylinder, cereal box – rectangular prism, etc.)
- Challenge: Have your child find different objects around the house and have him/her see which objects can roll, stack, or roll and stack. Use objects such as a ball, party hat, dice, tissue box, cereal box, canister, candle, toilet paper tube or paper towel roll. After experimenting, sort the items into 3 categories. Be sure to label each category. Then try to sort them a second time using a different attribute. (tall, short, round, flat surface, etc.)

