

# The Galloway School

## Preschool - Quarter 4

2019-2020

*Sail into the 4<sup>th</sup> nine weeks with us. We will be working on the following skills in our classroom. Your child will continue to explore the sizes and shapes of letters and numbers. In addition, he/she will begin to understand that print has meaning and moves from left to right and top to bottom. He/She will continue to learn to play and communicate with teachers and peers.*

### English Language Arts

#### Word Study (Phonics)

**The learner will....**

- Explore letters in name
- Engage in hands-on activities for letter names and sounds

*Activity: Notice and read more signs in the real world, such as the grocery store or on street signs.*

#### Writing

**The learner will....**

- Explore uppercase letters using a variety of writing materials
- Explore uppercase letters using a variety of hands-on materials
- Explore writing numbers 1-20 using a variety of hands-on materials

*Activity: Engage in hands-on activities using shaving cream, markers or sand to practice forming uppercase letters and numbers.*

#### Reading Comprehension

**The learner will....**

- Imitate beginning reading behaviors by holding a book correctly and turning the pages from front to back.
- Select books based on interest
- Use movement to act out a story

*Activity: Ask your child to help you hold the book and turn the pages while reading aloud.*

## Math

### The learner will....

- Recognize numbers 1-5
- Explore sets of objects

*Activity: Have your child locate numbers to 5 at home. (Example: the number 3 on the phone, etc.)*

## Science

### The learner will....

- Explore living and nonliving things
- Explore life cycles

*Activity: Have your student explore life cycles in his/her world. (Example: Identify the baby elephant and the mommy elephant at the zoo)*

## Social Studies

### The learner will....

- Explore features of various landscapes, such as tables and cots in the classroom compared to an empty space in the classroom.
- Create "obstacle courses" in the classroom for students to crawl under and over.

*Activity: Ask your child to locate features in your home in which he/she could crawl under or over.*