

The Galloway School

Fifth Grade - Quarter 3

2019-2020

Fly into the 3rd nine weeks. We will be working on the following skills in our classroom. Your child will continue to grow as an analytical reader and writer. He/She will be able to read a memoir or speech and infer the author's purpose. In addition, your child will continue to process the tone and perspectives of the authors from highly sophisticated texts.

English Language Arts

Writing

The learner will....

- Write an argument essay
- Use evidence to support argument
- Evaluate the validity of the argument
- Write using transitional phrases
- Respond to literary and expository texts through writing

Reading Comprehension

The learner will....

- Investigate and issue for debate
- Summarize essential information on the issue
- Make logical connections between ideas within a text and across other genres

Expected reading level by the end of the quarter: *Level V*

Math

The learner will....

- Represent multi-step problems involving a letter for an unknown
- Determine the value of an unknown in an equation
- Generate a numerical pattern given a rule
- Create an input-output table and graph an equation for a line
- Solve problems relating to perimeter, area, and volume

Science

The learner will....

- Explain how weathering, erosion, and deposition shape Earth's surface
- Distinguish between chemical and physical weathering
- Identify alternative energy resources
- Explain the difference between climate and weather
- Explain how the Sun and ocean interact in the water cycle

Social Studies

The learner will....

- Summarize the results of the American Revolution
- Compare and contrast patriot vs. loyalist soldiers
- Create and analyze a map depicting the battles of the American Revolution
- Identify important leaders of the American Revolution
- Identify key elements of the Declaration of Independence
- Explain the purpose of the Constitution
- Explain the purpose of the Bill of Rights
- Distinguish between national and state governments