

The Galloway School

First Grade - Quarter 4

2019-2020

Conquer the 4th nine weeks with us. We will be working on the following skills in our classroom. Your child will continue to grow into a more persevering reader. He/She will be able to read and analyze stories across multiple genres. In addition, he/she will be able to describe character change over time as it applies to plot.

English Language Arts

Phonics

The learner will....

- Decode words with r-controlled vowels such as car and bird
- Decode words with final silent digraphs such as ck, kn, dge, and ph
- Identify compound words
- Identify contractions
- Decode/Spell base words with s, es, ed endings

Activity: Locate objects around your home that are written as a compound word.

Writing

The learner will....

- Write a friendly letter
- Write a fictional story in series form
- Identify adverbs and apply in writing
- Identify prepositions and apply in writing

Activity: Write a letter to someone in your community thanking them for their service and present it to them.

Reading Comprehension

The learner will....

- Describe characters and reasons for actions and feelings
- Recognize different purposes in media
- Identify techniques used in media

Activity: Have your child read aloud every night making sure to pause and ask questions to check for understanding.

Expected reading level by the end of the quarter: *Level K/L*

Math

The learner will....

- Organize and interpret data
- Describe length to the nearest whole unit
- Apply problem solving strategies to solve an array of problems

Activity: Explore different weights of objects found around your home and place them in order of lightest to heaviest and heaviest to lightest.

Science

The learner will....

- Describe the relationship between an organism (animal and plant) and its environment
- Identify life cycles and food chains

Activity: Have your student describe a pet and its environment.

Social Studies

The learner will....

- Identify landforms and bodies of water
- Identify historical inventors, such as Thomas Edison and Alexander Graham Bell
- Discuss the impact of inventions, past and present, on society

Activity: Look around your home for your favorite invention. Discuss the impact it has on your life.