

The Galloway School

Fourth Grade - Quarter 4

2019-2020

Sail through the 4th nine weeks. We will be working on the following skills in our classroom. Your child will continue to grow as an analytical reader. He/She will be able to read complex texts, remember information, and connect ideas over a longer period of time, such as a week or more. In addition, your child will integrate prior knowledge, complex graphics and text in order to search for and use information.

English Language Arts

Writing

The learner will....

- Write a literary essay on fiction texts
- Cite evidence from the text
- Write an essay to compare and contrast familiar texts
- Write poems using conventions of poetry such as rhyme and meter
- Identify and correct errors in the use of articles and demonstrative adjectives

Reading Comprehension

The learner will....

- Analyze complex historical fiction texts with a focus on Texas history
- Determine themes
- Identify minor characters and their significance
- Identify a characters' perspective
- Describe how elements of poetry relate to form
- Describe structural elements of dramatic literature

Expected reading level by the end of the quarter: *Level T/U*

Math

The learner will....

- Identify relative sizes of measurement units within the customary and metric systems
- Convert measurements within the same system (customary or metric)
- Solve problems that deal with length, intervals of time, liquid volumes, mass and money using addition, subtraction, multiplication and division
- Represent multi-step problems involving the four operations using strip diagrams and equations with a letter standing for the unknown quantity
- Represent problems using an input-output table and numerical expressions to generate a number pattern
- Use models to determine the formulas for the perimeter of a rectangle and square
- Use models to determine the formulas for the area of a rectangle and square
- Solve problems related to perimeter and area of rectangles

Science

The learner will....

- Understand that living organisms within an ecosystem interact with one another and with their environment
- Understand that producers need sunlight, water and carbon dioxide to make their own food, while consumers are dependent on other organisms for food
- Understand the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web...such as a fire in a forest
- Understand that organisms undergo similar life processes and have structures that help them survive within their environment
- Explore how adaptations enable organisms to survive in their environment
- Demonstrate that some likenesses between parents and offspring are inherited and others are learned
- Explore life cycles in living organisms

Social Studies

The learner will....

- Describe the impact of the Civil War and Reconstruction on Texas
- Describe how free enterprise works
- Identify similarities and differences between racial, ethnic, and religious groups in Texas
- Explain the impact of the cattle industry
- Identify the impact of various events such as the Dust Bowl and World War II