

# The Galloway School

## Kindergarten - Quarter 1

2019-2020

Welcome to Kindergarten. During the 1<sup>st</sup> nine weeks, we will be working on the following skills in our classroom. Your child will become an independent reader by understanding the relationship between letters and sounds. He/She will be able to recognize some sight words, use pictures to make meaning, and match each spoken word with a written word.

### English Language Arts

#### Word Study (Phonics)

##### The learner will....

- Write personal name legibly
- Recognize classmates' names
- Identify letter names and sounds
- Decode CVC words
- Recognize rhyming and nonrhyming words
- Identify at least 25 sight words

*Activity: Use flashcards to practice sight words, letter names and sounds.*

#### Writing

##### The learner will....

- Form upper and lower case letters legibly
- Write beginning sounds of words
- Tell and draw pictures to tell a story

*Activity: Engage in hands-on activities using shaving cream, markers or sand to practice forming upper case and lower case letters.*

#### Reading Comprehension

##### The learner will....

- Make text-to-self connections
- Learn about different genres: fiction and nonfiction
- Read the pictures to tell a story
- Identify characters from a read aloud story

*Activity: Read aloud to your child every night making sure to pause and ask questions to check for understanding.*

Expected reading level by the end of the quarter: *Level A*

## Math

### The learner will....

- Recognize a group of objects up to 10 without counting
- Count numbers 1-32 using one to one correspondence
- Read and Write number to 32
- Recite number to 100
- Identify 2D shapes such as circle, triangle, rectangle, square
- Identify 3D solids such as cylinders, cones, spheres and cubes
- Measure objects with standard and nonstandard units

*Activity: Have the student count objects up to 32 by touching and moving each object as he or she counts. Become a shape detective and look for shapes around the house and in the real world.*

## Science

### The learner will....

- Identify the five senses
- Identify properties and patterns of objects

*Activity: Have your student identify and describe properties of objects (color, texture, size, shape, weight and patterns)*

## Social Studies

### The learner will....

- Identify rules in home and school
- Identify authority figures at school, home, and world
- Identify the Texas and American Flags

*Activity: Have your student make a list of rules from home and school. Compare the two lists.*