

# The Galloway School

## Kindergarten - Quarter 3

2019-2020

*Fly into the 3<sup>rd</sup> nine weeks with us. We will be working on the following skills in our classroom. Your child will continue to grow into a more excited reader. He/She will be able to solve easy two-syllable words, use a wide range of punctuation and dialogue, process more complex language patterns, and monitor reading using pictures and words.*

### English Language Arts

#### Word Study (Phonics)

##### The learner will....

- Isolate beginning, middle and ending sounds in words
- Identify 100 sight words
- Make, read and write words from word families such as -at, -an, -et, -en
- Blend sounds to form one syllable words

*Activity: Use magnetic letters to practice making word family words.*

#### Writing

##### The learner will....

- Write beginning, middle and ending sounds in words
- Tell and write a How-To story
- Illustrate and label a story

*Activity: Have your student orally tell you the steps to brushing their teeth, making their bed, cooking a cake, etc.*

#### Reading Comprehension

##### The learner will....

- Answer questions about a story using the book to provide evidence
- Make connections text to text and text to world
- Identify the problem and solution in the story

*Activity: Read aloud to your child every night making sure to pause and ask questions to check for understanding.*

Expected reading level by the end of the quarter: *Level D*

## Math

### The learner will....

- Construct and read a graph (bar, pictograph and pie graph)
- Solve addition and subtraction word problems up to 10 using real objects, concrete objects and drawings
- Read and write numbers to 50
- Recognize numerical symbols to 100
- Skip count by 5's
- Identify coins and values and financial literacy

*Activity: Use flash cards and have your student say the numbers to 100 in random order.*

## Science

### The learner will....

- Observe the weather and seasonal patterns
- Understand the difference between day and night
- Identify natural resources

*Activity: Observe and discuss objects in the sky during the daytime and nighttime.*

## Social Studies

### The learner will....

- Identify workers in the community
- Distinguish between wants and needs
- Identify landforms and bodies of water
- Construct map of neighborhood

*Activity: Discuss the different community workers you see around town and how they make an impact.*