

# The Galloway School

## Second Grade - Quarter 2

2019-2020

*Come with us and journey into the 2<sup>nd</sup> nine weeks. We will be working on the following skills in our classroom. Your child will continue to bloom into a more sophisticated reader. He/She will be able to solve words quickly, adjust reading, and understand stories with complex characters and fewer illustrations. In addition, he/she will be able to understand abstract ideas and learn new content while applying prior knowledge to the process.*

### English Language Arts

#### Word Study (Phonics)

##### The learner will....

- Decode words with beginning sounds for n and r such as kn, wr
- Decode ending sounds such as tch
- Decode r-controlled vowels such as ar, ear, are, air
- Decode vowel digraphs and diphthongs such as ue, ew, oy, ou

*Activity: Engage in hands-on activities, such as using magnetic letters or rainbow writing, to practice spelling words for the week.*

#### Writing

##### The learner will....

- Research a historical figure
- Write a biography
- Identify present and past tense verbs (regular and irregular)
- Write a lab report like scientists

*Activity: Check out a book on a historical figure for Museum Day. Discuss his/her major contributions to society.*

#### Reading Comprehension

##### The learner will....

- Identify nonfiction books and their characteristics
- Name the topic and several details of a nonfiction book
- Locate facts stated in text
- Use text features to gain meaning in a nonfiction text

*Activity: Have your child read aloud every night making sure to pause and ask questions to check for understanding. Think about having your child read nonfiction books on his/her reading level.*

Expected reading level by the end of the quarter: *Level L*

## Math

### The learner will....

- Round numbers to the nearest 10 and 100
- Determine whether numbers to 40 are odd or even
- Add numbers through 4 digits
- Subtract numbers through 4 digits, including subtracting across zero
- Add and subtract money
- Solve multi-step word problems
- Locate missing addends in addition and subtraction

*Activity: Draw pictures to solve multi-step problems.*

## Science

### The learner will....

- Compare and record patterns of movement of objects
- Describe how magnets are used in everyday life
- Predict and describe the effects on an object by a change in energy
- Identify different forms of energy
- Identify ways that force causes change

*Activity: Have your student identify forces at home that cause a change.*

## Social Studies

### The learner will....

- Explain the significance of historical celebrations such as Memorial Day
- Identify community, state, national landmarks
- Identify historical figures, such as Thurgood Marshall, who exemplified good citizenship.
- Identify major contributions of historical figures such as Robert Fulton

*Activity: Read a book about a famous American of interest and discuss major contributions and the impact on daily life.*