

The Galloway School

Second Grade - Quarter 3

2019-2020

Soar into the 3rd nine weeks with us. We will be working on the following skills in our classroom. Your child will continue to grow into a more enthusiastic reader. He/She will be able to process complex sentences, read and analyze stories with multiple characters and elaborate plots, and read short nonfiction texts on single topics. In addition, he/she will be able to identify and use structural patterns such as cause and effect.

English Language Arts

Word Study (Phonics)

The learner will....

- Decode words with sounds of k and kw such as k, ck, qu
- Decode words with word endings such as ies, ied
- Identify homophones
- Identify contractions and compound words
- Identify prefixes and suffixes

Activity: Look for words with prefixes and suffixes in books at home. Discuss how the meaning changes by using a prefix or a suffix.

Writing

The learner will....

- Write a letter with a captivating introduction and conclusion
- Write an opinion piece
- Identify adjectives and apply in writing
- Identify and read abbreviations

Activity: Visit your local library and check out a book or two on poetry. Read a selection of poems and have your child identify the sensory words.

Reading Comprehension

The learner will....

- Identify main idea and moral lessons in fables, legends, fairytales
- Compare different versions of a story
- Recognize figurative language in a story
- Make inferences about text using textual evidence

Activity: Have your child read aloud every night making sure to pause and ask questions to check for understanding.

Expected reading level by the end of the quarter: *Level M*

Math

The learner will....

- Determine the value of a collection of coins
- Compare the value of collections of coins
- Tell time to the hour, half hour, and quarter hour
- Understand that multiplication is repeated addition
- Understand that division is repeated subtraction
- Multiply numbers in the 0, 1, 2, 3, 4, 5, and 10 facts using objects, pictorial models, and number sentences
- Solve multiplication word problems using pictures

Activity: Engage in hands-on activities, such as using various objects or cubes, to practice building the multiplication facts. Example: Use macaroni to make 3 groups of 3 to show the number sentence 3×3 .

Science

The learner will....

- Measure, record, and graph weather information
- Explain the water cycle
- Describe the phases of the moon
- Identify and compare the properties of natural resources such as freshwater and saltwater
- Observe and describe rocks by size, texture, and color

Activity: Have your student observe and draw the phases of the moon.

Social Studies

The learner will....

- Identify cardinal directions on a map
- Understand and use a map scale
- Locate places of significance on a map
- Identify various landforms and bodies of water
- Describe how weather and seasonal patterns affect settlement patterns
- Identify characteristics of types of communities such as rural and urban
- Identify ways people have modified the physical environment

Activity: Go on a ride and notice ways people have modified the environment such as building roads. Discuss the consequences of these modifications.