

# The Galloway School

## Sixth Grade - Quarter 1

2019-2020

Welcome to 6<sup>th</sup> grade! We will be working on the following skills in our classroom. Your child will continue to grow as a mature reader. He/She will be able to read texts with multidimensional themes and encounter advanced literary elements such as author's tone and mood. In addition, your child will expand his/her knowledge of social issues and use high-level academic language to talk about texts.

### English Language Arts

#### Writing

##### The learner will....

- Use elaboration to write a personal narrative piece
- Write with a clear focus to communicate the importance of or reasons for actions and/or consequences
- Use capitalization correctly in abbreviations, acronyms, and organizations
- Use punctuation correctly in compound sentences, parenthesis, brackets, and ellipses

#### Reading Comprehension

##### The learner will....

- Summarize the elements of plot development in realistic fiction
- Recognize dialect and conversational voice
- Explain how authors use dialect to convey character

Expected reading level by the end of the quarter: *Level W/X*

### Math

##### The learner will....

- Classify rational numbers using a visual representation
- Identify a number, its opposite, and its absolute value
- Compare and order a set of rational numbers
- Add, subtract, multiply, and divide integers fluently
- Apply qualitative and quantitative reasoning to solve problems involving ratios and rates
- Solve real-world problems involving decimals, fractions, and percent

### Science

**The learner will....**

- Distinguish between elements and compounds using chemical formulas
- Identify elements which comprise the largest portion of solid Earth, living matter, oceans, and the atmosphere
- Describe and identify evidence of chemical changes
- Compare metals, nonmetals, and metalloids using physical properties

**Social Studies****The learner will....**

- Describe, explain and analyze the effects of physical environmental processes such as erosion
- Identify and analyze ways people have adapted to the physical environment
- Organize and interpret information from outlines, reports, databases, charts, etc.
- Compare world regions using data from geographic tools