

The Galloway School

Sixth Grade - Quarter 2

2019-2020

Fall into the 2nd nine weeks. We will be working on the following skills in our classroom. Your child will continue to grow as a global citizen by reading texts that explore the world in terms of the past, present and future. He/She will identify multidimensional themes and characters and respond to mature themes. He/She will identify moral issues and ways authors use irony to convey meaning. In addition, your child may encounter texts with archaic language or regional dialect.

English Language Arts

Writing

The learner will....

- Write a multi-paragraph literary essay using specific facts, details, and examples in an organized structure
- Write a response to literary or expository text
- Use transitional words and phrases to organize writing

Reading Comprehension

The learner will....

- Distinguish theme from topic
- Summarize the main idea and supporting facts without using opinion
- Compare and contrast the implied purpose of different authors on the same topic

Expected reading level by the end of the quarter: *Level X*

Math

The learner will....

- Generate equivalent numerical expressions using exponents and prime factorization
- Distinguish between expressions & equations verbally, numerically, and algebraically
- Write equations and inequalities to represent constraints and conditions within problems
- Model and solve one-variable equations and inequalities

Science

The learner will....

- Explain the advantages and disadvantages of using different energy sources
- Compare and contrast potential/kinetic energy
- Identify the result of unbalanced forces acting on an object
- Measure, calculate and graph changes in motion
- Understand energy transformations

Social Studies

The learner will....

- Identify the location of major world countries in the Americas
- Analyze the historical background and evaluate the relationship between past conflicts and current conditions
- Describe ways in which the factors of production influence economics
- Identify and describe examples of limited and unlimited government
- Analyze the experiences and evaluate the contributions of diverse groups