

The Galloway School

Sixth Grade - Quarter 3

2019-2020

Fly into the 3rd nine weeks. We will be working on the following skills in our classroom. Your child will continue to grow as an analytical reader and writer. He/She will be able to understand texts that are ambiguous and identify messages that are complex and have significant implications for society. In addition, your child will use sophisticated understanding of text structure and of the literary elements in order to construct meaning from texts.

English Language Arts

Writing

The learner will....

- Generate a research plan for gathering information on a research question
- Differentiate between primary and secondary sources
- Evaluate the relevance, validity and reliability of sources
- Present findings in a consistent format
- Write sentences correctly using irregular verbs with active and passive voice

Reading Comprehension

The learner will....

- Explain whether facts are used in an argument for or against an issue
- Explain how different organizational patterns support and develop the author's viewpoint
- Make logical connections between ideas within a text and across other genres

Expected reading level by the end of the quarter: *Level/ Y*

Math

The learner will....

- Compare rules in the form of $y=ax$ or $y=x+a$ to differentiate relationships
- Write an equation that represents the relationship between independent and dependent quantities
- Graph points in all four quadrants using ordered pairs of rational numbers
- Identify properties of triangles including the sum of angles and lengths of sides
- Write equations and draw models for problems related to area of rectangles, parallelograms, trapezoids, and triangles

Science

The learner will....

- Illustrate the compositional and mechanical layers of Earth
- Classify rocks as metamorphic, igneous, or sedimentary
- Identify the major tectonic plates and impact on geological events
- Describe properties of the Sun, planets, moons, meteors, asteroids, and comets

Social Studies

The learner will....

- Identify the location of major world countries in Europe, Russia, the Eurasian Republic, Southwest Asia, and Africa
- Analyze the historical background and evaluate the relationship between past conflicts and current conditions
- Describe ways in which the factors of production influence economics
- Identify and describe examples of limited and unlimited government
- Analyze the experiences and evaluate the contributions of diverse groups