

The Galloway School

Sixth Grade - Quarter 4

2019-2020

Journey through the 4th nine weeks with us. We will be working on the following skills in our classroom. Your child will continue to grow as a critical reader. He/She will be able to process abstract, special types of fiction, such as satire. Your child will also be able to comprehend texts with themes focusing on difficult human problems such as war, tragedy, and poverty. In addition, your child will encounter texts that require a vast understanding of disciplinary knowledge.

English Language Arts

Writing

The learner will....

- Create a student choice writing piece to convey ideas
- Write informal letters to convey ideas
- Write poems using poetic techniques and figurative language such as onomatopoeia

Reading Comprehension

The learner will....

- Explain how figurative language contributes to the meaning of poems
- Analyze and explain how authors create meaning through stylistic elements
- Determine the meaning of words derived from Latin, Greek, or other linguistic roots

Expected reading level by the end of the quarter: *Level Y/Z*

Math

The learner will....

- Represent and interpret numeric data graphically including dot plots, stem-and-leaf plots, histograms, and box plots
- Analyze data using mean, median, mode, range, IQR, relative frequency, and percent bar graph
- Compare and contrast a checking account, debit card, and credit card
- Balance a checkbook register that includes deposits, withdrawals, and transfers
- Understand the importance of good credit history and a credit report

Science

The learner will....

- Understand that all organisms are composed of cells
- Determine whether a cell is prokaryotic or eukaryotic
- Classify organisms into kingdoms using basic characteristics
- Diagram the levels of organisms within an ecosystem

Social Studies

The learner will....

- Identify the location of major world countries in South and East Asia, and the Pacific Realm
- Analyze the historical background and evaluate the relationship between past conflicts and current conditions
- Describe ways in which the factors of production influence economics
- Identify and describe examples of limited and unlimited government
- Analyze the experiences and evaluate the contributions of diverse groups