

# The Galloway School

## Third Grade - Quarter 2

2019-2020

*Jump into the 2<sup>nd</sup> nine weeks. We will be working on the following skills in our classroom. Your child will continue to make growth as a reader. He/She will expand and use academic vocabulary, as well as, solve new vocabulary defined in text and from context clues. Your child will also gain a deeper knowledge by reading a wide range of genres.*

### English Language Arts

#### Writing

##### The learner will....

- Research facts for text accuracy
- Understand how to summarize or paraphrase an author's work
- Write an informative piece including a biography
- Identify and use verbs and adjectives
- Identify affixes

#### Reading Comprehension

##### The learner will....

- Identify main idea and supporting details in a nonfiction story
- Identify and use text features to assist with meaning
- Differentiate between biographies and other nonfiction work
- Explain the difference in point of view between a biography and autobiography
- Use context to determine meaning of unfamiliar words

Expected reading level by the end of the quarter: *Level O*

### Math

##### The learner will....

- Represent fractions greater than zero and less than or equal to one with denominators of 2,3,4,6 and 8
- Determine the corresponding fraction greater than zero and less than or equal to one given a specified point on a number line
- Explain unit fractions
- Solve problems involving partitioning an object or set of objects among two or more recipients using pictorial representations of fractions
- Represent equivalent fractions with denominators of 2,3,4,6 and 8

- Explain that two fractions are equivalent IFF they both are represented by the same point on the number line or represent the same portion of a same size whole for an area model
- Compare two fractions having the same numerator or denominator in problems by reasoning about their sizes and justifying the conclusion using symbols, words, objects and picture models
- Explain the connection between human capital/labor and income
- Describe the relationship between the availability or scarcity of resources and how that impacts cost
- Identify the costs and benefits of planned and unplanned spending decisions
- Explain that credit is used when wants or needs exceed the ability to pay and that it is the borrower's responsibility to pay it back to the lender, with interest
- List reasons to save and explain the benefit of a savings plan
- Identify decisions involving income, spending, saving, credit and charitable giving

## Science

### The learner will....

- Know that forces cause change and that energy exists in many forms
- Explore different forms of energy: mechanical, light, sound, heat/thermal
- Demonstrate and observe how position and motion can be changed by pushing and pulling objects to show work to be done
- Observe forces such as magnetism and gravity acting on objects
- Explore and record how soils are formed by weathering of rock and decomposition of plant and animal remains
- Investigate rapid changes in Earth's surface: volcanic eruptions, earthquakes and landslides
- Identify and compare different landforms: mountains, hills, valleys, plains
- Explore characteristics of natural resources that make them useful in products and materials

## Social Studies

### The learner will....

- Identify scientist and inventors who left a lasting impact on life today such as Jonas Salk and Bill Gates
- Identify historical figures, such as Benjamin Banneker, who influenced the community