

The Galloway School

Third Grade - Quarter 3

2019-2020

Spring into the 3rd nine weeks. We will be working on the following skills in our classroom. Your child will continue grow as a reader. He/She will understand complex plots and observe how characters develop and change over time. Your child will understand and take on diverse perspectives and process more complex sentence structures.

English Language Arts

Writing

The learner will....

- Write a persuasive piece such as editorial, petition or letter
- Research a cause and use evidence to support a persuasive piece
- Identify and use adverbs
- Identify and use prepositions, prepositional phrases and conjunctions

Reading Comprehension

The learner will....

- Paraphrase themes from different genres, such as: fables, legends, myths and stories
- Identify the topic and locate author's purpose
- Observe and understand character changes over time
- Understand how supporting characters support the main character
- Compare and contrast characters across books

Expected reading level by the end of the quarter: *Level P*

Math

The learner will....

- Analyze attributes of two-dimensional geometric figures to develop generalizations about their properties
- Classify and sort two- and three-dimensional solids: cone, cylinder, sphere, triangular prism, rectangular prism, cube
- Classify and sort the "special quads": rhombus, parallelogram, trapezoid, rectangle, square
- Determine the area of rectangles with whole number sides using multiplication related to the number of rows times the number of unit squares in each row
- Decompose composite figures formed by rectangles to determine area of the original figure using the additive property of area
- Decompose two congruent two-dimensional figures into parts with equal areas and express the area of each part as a unit fraction of the whole

- Determine the perimeter of a polygon or a missing length when given perimeter and remaining side lengths
- Determine the solutions to problems involving addition and subtraction of time intervals in minutes using models or tools
- Determine when it is appropriate to use measurements of liquid volume (capacity) or weight
- Determine liquid volume (capacity) or weight using appropriate units and tools
- Summarize a data set using: frequency tables, dot plots, pictographs, bar graphs with scaled intervals
- Solve one- and two-step problems using categorical data

Science

The learner will....

- Observe, measure, record and compare day-to-day weather changes in different locations at the same time: air temperature, wind direction and precipitation
- Describe and illustrate the Sun as a star composed of gases that provides light and heat energy for the water cycle
- Construct models that demonstrate the relationship of the Sun, Earth and Moon, including orbits and positions
- Identify the planets in Earth's solar system and their position in relation to the Sun

Social Studies

The learner will....

- Use cardinal and intermediate directions to locate places on a map, such as Austin, Texas
- Create and interpret maps of places and regions
- Use a scale to determine the distance
- Describe the effects physical and human processes have on regions