

# The Galloway School

## Third Grade - Quarter 4

2019-2020

Continue on with us into the 4<sup>th</sup> nine weeks. We will be working on the following skills in our classroom. Your child will continue to grow as an empowered reader. He/She will add diversity to his/her range of genres, including photo essays and news articles. Your child will use background knowledge of nonfiction text features to process texts with longer descriptive words and content specific vocabulary.

### English Language Arts

#### Writing

##### The learner will....

- Write a variety of poems using sensory elements
- Identify forms of poetry such as haiku, limericks and shape
- Write a Fairytale balancing narration, description and dialogue

#### Reading Comprehension

##### The learner will....

- Summarize and discuss a topic from research
- Record research information through note taking
- Develop evidence based theories of a topic
- Identify cause and effect

Expected reading level by the end of the quarter: *Level Q/R*

### Math

##### The learner will....

- Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000
- Represent and solve one- and two-step multiplication and division problems within 100
- Describe a multiplication expression as a comparison
- Determine the unknown whole number in a multiplication or division equation relating three whole numbers when the unknown is either a missing factor or product
- Represent real-world relationships using number pairs in a table and descriptions
- Apply mathematics to problems arising in everyday life
- Use a strategy to analyze given information, formulate a plan, determine a solution and justify the solution

- Display, explain and justify mathematical ideas and arguments using precise mathematical language in written or oral communication
- Create and use representations to organize, record and communicate mathematical ideas

## Science

### The learner will....

- Observe and describe the physical characteristics of environments and how they support populations and communities within an ecosystem
- Identify and describe the flow of energy in a food chain and predict how changes in a food chain affect an ecosystem, such as the removal of frogs from a pond or bees from a field
- Describe environmental changes such as floods and droughts where some organisms thrive and others perish or move to new locations
- Explore how structures and functions of plants and animals allow them to survive in a particular environment
- Explore that some characteristics of organisms are inherited such as the number of limbs on an animal or flower color and recognize that some behaviors are learned in response to living in a certain environment such as animals using tools to get food
- Investigate and compare how animals and plants undergo a series of orderly changes in their diverse life cycles

## Social Studies

### The learner will....

- Identify the purpose of the Declaration of Independence and the U.S. Constitution including the Bill of Rights
- Understand basic structures and functions of government, local, state and national levels
- Identify local, state and national government officials
- Understands the concept of free enterprise and how business operate